**Newsletter**

**Drouin West Primary School**

‘Nurture, Enrich, Inspire, Achieve’

**Issue 30/15**

**Hours of supervision:** 8.45am—3:45pm  
**7th October, 2015**

**IMPORTANT DATES AND EVENTS TO REMEMBER:**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Lunch orders and Student Banking</th>
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<tbody>
<tr>
<td>Friday</td>
<td>Parents are very welcome to come along to school assemblies. These are held each Friday afternoon in the Multi Purpose Room from around 3pm depending on how many items and announcements we have on a particular week.</td>
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| October 9th | Friday | Whole School Disco - $5 per student. All profits from the disco will this year be donated to the Youth Projects Fund. The grade 5 and 6 students reviewed a number of charities before making the choice of the Youth Projects. There have been a number of very moving articles in the newspapers on the work undertaken by Youth Projects.  
James Hickey the youth impact officer made the following comment:  
“Thank-you so much for selecting Youth Projects as your preferred charity for the upcoming disco! At Youth Projects, we work with the most disadvantaged members of our community through an approach of “help in one place” to provide counselling and support for those most in need, while offering links to school training, apprenticeships and employment all under the one service. Our medical clinic also provides general health care to clients in the CBD. Head to Facebook for more information on Youth Projects as well as Good2Go, our non-profit coffee shop that offers training and mentoring to disadvantaged young people looking to break into the workforce.” [www.facebook.com/youthprojects](http://www.facebook.com/youthprojects)  
To donate via PayPal, head to our website [www.youthprojects.org.au](http://www.youthprojects.org.au). |

| October 16th | Friday | Grades 1/2A & 2/3A excursion to Coal Creek - Please return permission notes to school by Wednesday 14th October. |

| October 20th | Tuesday | Foundation Friendship Playgroup at 2pm— 2016 Foundation year students have the opportunity to get to know our school. Please make the children and families feel welcome as they become part of our school community. |

| October 27th | Tuesday | Foundation Friendship Playgroup at 2pm for 2016 Foundation year students |

| November 2nd | Monday | Curriculum Day. Staff will be undertaking professional development on this day. This is a student free day. |

| November 3rd | Tuesday | Melbourne Cup public holiday |

| November 5th | Thursday | Finance Committee meeting 4pm |

| November 10th | Tuesday | Foundation Friendship Playgroup at 2pm for 2016 Foundation year students |

| November 17th | Tuesday | Foundation Friendship Playgroup at 2pm for 2016 Foundation year students  
School Council meeting 7:30pm in the staffroom. |

| November 24th | Tuesday | Foundation Friendship Playgroup at 2pm for 2016 Foundation year students |

**ICY POLES TOKENS**

Having trouble finding 50cents for an icy pole each morning?

Come to the office and buy ICY POLE TOKENS for use throughout the weeks ahead.
From The Principal’s Office

Welcome back to school!
After a lovely break, it has been great to catch up with students and families to hear about their holiday experiences.

Paralympian Visit
Richard Coleman, a dual Paralympic gold medallist on Tuesday, Richard has Spina Bifida and lives a full and exciting life at the elite sporting level.

Richard spoke to the students at Drouin West about goal setting, living your dreams, being motivated and working hard, being resilient and keeping your body healthy. Richard’s racing bike, special gloves and gold medal were some of items students could look at through the presentation.

It was great to hear the thoughtful questions students asked Richard. Families can look up Richard on the internet and read his Blog to find out more.

Car Park improvements
Thank you to the person responsible for filling in the pot holes in the car park during the holidays. We all appreciate the smoother surface.

Front Gate improvements
Thank you to Janelle Harper who has started the task of repainting the metalwork at the front gate. This already looks much better!

Curriculum Day
Staff were very busy on Monday learning about Emotional Intelligence in High Performing Schools with Noelle Burdekin from Cambridge University. Teachers also reviewed the maths curriculum documents and spent time analysing students writing as well as formulating what we believe are the key characteristics of an effective learner.

Parents are encouraged to have a look at the page attached and chat to their children about the things they do well and the things they would like to improve. Let us know if you would want anything else included. You could have a chat to a member of staff or write a note to let us know what you think as we start to make these aspects of Being a Learner in each classroom more explicit.

Spring Weather
With Spring delighting our senses, it is timely to remind families to be prepared for a range of weather conditions and various health needs that this season can create for those who suffer from hay fever and asthma.

Lost Property
Many students take off and leave their jumpers and jackets outside as the day warms up and activity levels increase. It is a time when our lost property pile grows. Please help us to help you locate your child/children’s jumpers by ensuring they are clearly named and ask your child to check through lost property if you have a missing item.

Creating a Safe and Respectful School Environment
Parents and carers, students and staff all share responsibility for ensuring that our school is a positive, respectful and safe school environment. We are all responsible for sustaining a positive culture within our school community and for treating each other with dignity and respect at all times. Everyone should be mindful of the manner in which they conduct themselves in and around the school, noting that we are the role models that impressionable students look up to.

I want to take this opportunity to thank all of you who contribute to the positivity and productivity of our school community each and every week. Though I cannot thank each of you individually, I wish to assure you that your efforts do not go unnoticed.

This is also an opportune time for me to emphasise that my door is always open to discuss any concerns you may have, simply contact the front office to schedule an appointment. There is an appropriate avenue to raise any grievances or concerns.

I want to express my sincere appreciation for the cooperation and effort put forth by the families in our school community who support the efforts of our staff.

Sporting Schools – Term 4 program
We are excited to be able to offer Athletics in term 4 to all class groups. The four junior classes will start their program with Mr Suter on Thursday this week.

Head Lice and Holidays
From our experience, head lice become a significant issue at school for families after we have had school holidays. Parents are strongly urged to check their child’s hair at the beginning of the term.

If we can all be vigilant, hopefully head lice will not become a huge community health issue in our school.

School Website
Have you missed the newsletter? Do you want information about the school? Please take the time to visit: www.drouinwest.vic.edu.au

Hats, Hats, Hats
Please remember that in term 4, students will be required to wear a school hat whenever they are outside.

Drouin West Primary School

Welcome back to school!
THANK YOU

A very big thank you to Chantelle Ring, Krystal Upton, Melissa Brown, Julie Thomas, Catherine Thorpe, Keira McMaster, Jenelle Harper, Belinda Willis, Sarah Smith, Emma Smith and Janet Harvey for all their hard work in organizing, preparing and serving the Footy Day lunches on the last day of term 3. Yum, Yum, Yum. We all enjoyed the food very much.

Everyone had a wonderful day dressing up in their favourite football team colours.

Vocabulary Connectors Openers Punctuation

PENNY PUNCTUATION
“Leave me alone you ghastly beast!!!”
By Zach 3/4B

CONNIE CONNECTIVE
Mrs. Proctor started dancing then prancing, although it seemed that the aliens swayed as if they should be floating.
By Ashla 3/4A

VINNIE VOCAB
Some diabolical person did it and changed me into this monstrous alien.
By Keira 3/4B

OLLIE OPENER
Cautiously I crept through the door and discovered three aliens…
By Henry 3/4A
Welcome back to term 4. It’s been so nice to see everyone again.

Today our school was privileged to hear an inspirational talk from Richard Coleman—a 30 year old Para Olympic gold medallist. Richard has overcome many obstacles in his life to become the Australian champion he is today.

Richard had some words of wisdom for succeeding in life

- “What is my dream?
- Who can help me achieve it?
- What else can I do?”

And Richard also inspired us with these words

- “I will try something new.
- I will find a way to make it work.
- Only after I have explored every option will I ask for help.”

It was a challenge for us to see all that he has achieved. Have a look at colman.com.au if you would like to learn more.

In the meantime a colleague of mine passed on this next little story which supports beautifully what Richard was talking about.

A wonderful metaphor:

A young woman went to her mother and told her about her life and how things were so hard for her. She did not know how she was going to make it and wanted to give up. She was tired of fighting and struggling. It seemed as one problem was solved, a new one arose. Her mother took her to the kitchen. She filled three pots with water and placed each on a high fire.

Soon the pots came to boil. In the first she placed carrots, in the second she placed eggs, and in the last she placed ground coffee beans. She let them sit and boil, without saying a word.

In about twenty minutes, she turned off the burners. She fished out the carrots and placed them in a bowl. She pulled out the eggs and placed them in a bowl. Then she ladled out the coffee and placed it in a bowl. Turning to her daughter, she asked, “Tell me what you see.” “Carrots, eggs, and coffee,” she replied.

Her mother brought her closer and asked her to feel the carrots. She did and noted that they were soft. The mother then asked the daughter to take an egg and break it. After pulling off the shell, she observed the hard-boiled egg.

Finally, the mother asked the daughter to sip the coffee. The daughter smiled as she tasted its richness and savoured its aroma. The daughter then asked, “What does it mean, mother?”

Her mother explained that each of these objects had faced the same adversity—boiling water. Each reacted differently.

The carrot went in strong, hard, and unrelenting. However, after being subjected to the boiling water, it softened and became weak.

The egg had been fragile. Its thin outer shell had protected its liquid interior, but after sitting through the boiling water, its inside became hardened.

The ground coffee beans were unique, however. After they were in the boiling water, they had changed the water.

“Which are you?” she asked her daughter. “When adversity knocks on your door, how do you respond? Are you a carrot, an egg or a coffee bean?”

Think of this: Which am I?

Am I the carrot that seems strong, but with pain and adversity do I wilt and become soft and lose my strength?

Am I the egg that starts with a malleable heart, but changes with the heat?

Did I have a fluid spirit, but after a death, a breakup, a financial hardship or some other trial, have I become hardened and stiff? Does my shell look the same, but on the inside am I bitter and tough with a stiff spirit and hardened heart?

Or am I like the coffee bean? The bean actually changes the hot water, the very circumstance that brings the pain. When the water gets hot, it releases the fragrance and flavour. If you are like the bean, when things are at their worst; you become even better and change the situation around you. When the hour is the darkest and trials are their greatest, do you elevate yourself to another level?

How do you handle adversity? Are you a carrot, an egg, or a coffee bean?

The happiest of people don’t necessarily have the best of everything; they just make the best of things that come their way.

The author of this story is unknown but it can be found on a number of different websites including, www.beliefnet.com

Take care!
Wendy Ronalds
Tuesdays and Wednesdays (School Chaplain)
**Happy Birthday !!!!!!!**

Happy birthday to the following students who are celebrating their special day during the weeks of Monday, 5th October to Sunday, 11th October.

Beau 1/2A, Jayden 2/3A, Joshua F/1A, Jack 5/6A and Bevin 1/2A

Don’t forget to come to the office and collect a birthday sticker.

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**CONGRATULATIONS**

Well done Alex, Brock, Tom and Brooke who successfully competed in their events at the recent district athletics competition. They will all now proceed to compete in the Regional finals. On Tuesday 13th October, please encourage and support them as they go to represent our school.

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**Found**

We have two special footy toys that were found after our footy day. If you have lost a footy treasure please come to the office and speak with Ms. Webster.

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**Gippsland Bow Baw Garden & Home Expo**

9am - 4pm

10 & 11 October 2015

Lardner Park,

Field Days Site, via Warragul

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**Drouin West Fire Brigade**

**Presents**

**Fire up ya Brain**

Or “starten Sie Ihren Gehirn”

**Trivia & Auction Night**

Sat 10th October - 7.00pm (7.30pm start)

Jindivick Hall, Jacksons Track, Jindivick

This year we are having a German theme so get into the spirit and wear something German.

$10.00 per person—Great Prizes. Children under 12 free.

Register your table at fireupyabrain@dwrfb.org.au or contact one of our Brainiac Team on 0401 679 604.

BYO drinks & nibbles to share. Tea & Coffee will be provided.
4 ‘B’ Awards
Alex, Corban, Ethan, Campbell and Rory enjoyed making and eating Pizza. They had each saved up 30 ‘B’ awards to spend time with Mrs. Ware having a very special Pizza lunch.

Other students chose to use their 30 ‘B’ awards to have a lunch time disco.
Drouin West Primary School
2015 Disco

Will be held on Friday 9th October in the Multi-purpose room.
7pm—8:30pm
Cost will be $5.00 per student

Permission forms will be sent home on Wednesday 7th October.

Students must bring the permission form with them to the disco.

The proceeds raised from this year’s disco will be donated to Youth Projects.

Christmas Child Shoe Boxes

Christmas Child is a special event that Samaritan’s Purse organizes annually.

If you would like to bring a big helping of joy and love to children that would normally not experience such generosity, then this is a golden opportunity.

There are special shoe boxes available from the school office at $1 each. Each box comes with a leaflet explaining how to fill the shoe box and a special page where you can put some of your details. The children really appreciate the gifts, but they enjoy knowing the person that gave them such a special gift even more. For them it is such a huge delight to be able to know that there is someone that cares enough about them to spoil them a little.

On the Samaritan’s Purse website there are also knitting, sewing and crocheting patterns if you would like to include a special handmade gift. Maybe you know someone who is very good at making things and could ask them to help you.

We will need to have the filled shoe boxes back by Friday 30th October to ensure that we can get them to the shipping point in time for them to travel overseas.

Don’t forget to also pay your $9 shipping on the Samaritan’s Purse website so that you can track which country your box ends up going to.
At Drouin West Primary School

everyone is encouraged and challenged to be a Learner.

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<tr>
<th>This includes:</th>
<th>This means:</th>
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<tbody>
<tr>
<td>Accepting challenges</td>
<td>- Have a go</td>
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<tr>
<td>Problem solving</td>
<td>- Attempt tasks in different ways … if one way doesn’t work, try another.</td>
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<td>Resilience</td>
<td>- It’s ok to make a mistake – Don’t give up!</td>
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<td></td>
<td>- It’s ok to get stuck, it’s not ok to stay stuck</td>
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<td></td>
<td>- Accept feedback</td>
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<td>Engagement</td>
<td>- Active listening, thinking and responding</td>
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<td>- Be involved</td>
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<td>Transferring skills</td>
<td>- Use what you know to help with learning (Schema)</td>
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<td>- Make connections from one area to another.</td>
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<tr>
<td>Using tools and strategies</td>
<td>- Use appropriate tools and strategies that work for you (displays, L.I and</td>
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<td>S.C, dictionaries, hands on materials, peers, adults, ICT, plans, mind</td>
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<td></td>
<td>maps, diagrams etc.)</td>
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<tr>
<td>High expectations</td>
<td>- Aim for your personal best</td>
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<td></td>
<td>- Be proud of your learning</td>
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<td>- Be proud of your behaviour</td>
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<td>- Set appropriate learning goals</td>
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<tr>
<td>Being Reflective</td>
<td>- Think about your learning as you go</td>
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<td>- Think about how to improve for next time</td>
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<tr>
<td>Questioning</td>
<td>- Seek more information</td>
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<td>- Clarify your understanding</td>
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<tr>
<td>Being Organised</td>
<td>- Make sure you have everything you need to learn.</td>
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<td>- Be responsible for belongings</td>
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<td></td>
<td>- Be timely with learning tasks and returning to class</td>
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<tr>
<td>Independence</td>
<td>When required, have a go on your own</td>
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<td>Stay focussed and on task</td>
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