Newsletter
Drouin West Primary School
‘Nurture, Enrich, Inspire, Achieve’

Issue 23/16  Hours of supervision:  8.45am—3:45pm
3rd August, 2016

IMPORTANT DATES AND EVENTS TO REMEMBER:

<table>
<thead>
<tr>
<th>Mondays</th>
<th>Lunch orders and Student Banking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fridays</td>
<td>Assembly will be held at 3pm in the multi-purpose room. Parents/guardians/carers and interested community members are most welcome to attend.</td>
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<tr>
<td>Friday</td>
<td>August 5th</td>
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<tr>
<td>Tuesday</td>
<td>August 9th</td>
</tr>
<tr>
<td>Wednesday</td>
<td>August 10th</td>
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<tr>
<td>Friday</td>
<td>August 12th</td>
</tr>
<tr>
<td>Tuesday</td>
<td>August 23rd</td>
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</tbody>
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Super ‘B’ Award Winners
Super ‘B’ award winners for week 3, term 3

F/1A  Blake
F/1B  Jay
1/2A  Chloe
2A  Sophie
3/4A  Brock
3/4B  Zane
4/5A  Josh
5/6B  Unable to Publish
From The Principal’s Office

Arriving at school on time
The learning day starts at 9.00am and we know students are settled and ready for the day if they arrive in plenty of time to organise their bags, notes, reading satchels, catch up with friends or chat with their teachers. Arriving before 9.00am enables children to get ready for learning at 9.00am.

Well done to the families that are working on getting to school before the 9.00am bell. I know that having some things organised the night before and getting up a little earlier can make all the difference, and enables a settled start for all members of the family.

The importance of practicing reading
Teachers have been focussed on improving their teaching of reading through professional learning throughout this year. We have been tracking students reading development across the school using a range of consistent assessment measures.

Recently we considered the trends and we noticed that the students who read at home regularly make more progress than the peers in their class. While this is not unexpected, it does reinforce how important it is for children at all year levels to read at home.

Did you know that students who read:
• <1 min/day read 8,000 words each year
• 4.6 mins/day read 282,000 words each year
• 20 mins/day read 1.8m words per year

We cannot compensate for lack of practice. Let’s all work to supporting our children to achieve their very best.

When parents believe that reading is a priority and spend time reading to their children as well as making time to listen to their children read they influence how well their child reads at school. We know reading is critical for children to be able to access learning opportunities across all curriculum areas in both primary and secondary year levels.

Let’s all get excited about reading every day and ensure our children can achieve their potential!

Parent Opinion Survey
Thank you to the families who have returned this year’s Parent Opinion Survey. Schools are expected to return all surveys to the Department of Education and Training.

We are aiming for 100% participation for 2016. If your family has received a survey please help us by sending completed surveys to school by Friday at the very latest. Thank you to the 22 families who have returned their surveys. We have 22 more surveys to be returned to achieve 100% in 2016.

Our new Building…Can you help?
Thank you to the Thomas and Trimble family who assisted on Saturday to prepare the interior of the building to be painted. In an afternoon we swept, filled holes, removed staples and blu tak, washed ceiling and walls in a large section of the room.

This week tasks involve:
Friday
• covering the windows with newspaper
• washing down remaining ceiling and wall area

Saturday and Sunday
• painting the ceiling
• undercoat wall areas
• preparing morning tea and lunch for people painting
• supervising children

Anyone who may be able to help please let us know at the office.

Annual School Disco
We had a great night on Friday at the disco. The excitement and energy levels of the children was amazing. Thank you to the staff and parents who came along to ensure that the disco was a success. Your support ensured students were safe and had a great time. We have received some feedback around offering a junior and senior disco in the future and will take this on board when we plan the disco in 2017.

School Website
Have you missed the newsletter? Do you want information about the school? Please take the time to visit: www.drouinwest.vic.edu.au

Drouin West Primary School
Sports News

Olympic Games Day
We will be holding our own Olympic games on **Tuesday 9th August**, to coincide with the official Olympic Games. Our games will run from 9.15-1.30. Come along and see the parade of nations, entrance of our Olympic Torch, the reading of the oaths and 8 different Olympic events. The children will compete in modified events of Boat races (sailing), hobby horse jumps (equestrian), balloon volleyball, windy ping pong (table tennis), target throw (archery), number hockey, gumboot throw (hammer throw) and scooter board relays (swimming). We need hobby horses and gumboots for the activities so if you can supply either of these items please let the school know, so mark the day on your calendar and come along to join in all the fun. Each grade will represent a different country and children are asked to wear the colours of their grades country.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Country</th>
<th>Colours</th>
<th>Grade</th>
<th>Country</th>
<th>Colours</th>
</tr>
</thead>
<tbody>
<tr>
<td>P/1A</td>
<td>New Zealand</td>
<td>Black/white</td>
<td>3/4A</td>
<td>Italy</td>
<td>Red/white/green</td>
</tr>
<tr>
<td>P/1B</td>
<td>Australia</td>
<td>Green/yellow</td>
<td>3/4B</td>
<td>Japan</td>
<td>Red/white</td>
</tr>
<tr>
<td>1/2A</td>
<td>Canada</td>
<td>Red/white</td>
<td>4/5A</td>
<td>USA</td>
<td>Red/white/blue</td>
</tr>
<tr>
<td>2A</td>
<td>England</td>
<td>Red/white/blue</td>
<td>5/6B</td>
<td>Brazil</td>
<td>Green/yellow</td>
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Bring on the games.
Regards Marion Proctor

*FAMILY PORTRAIT FUNDRAISER*

There are a few spaces left for our Family Portrait Fundraiser. Booking forms are still available from the office. For this last chance to have your lasting family portraits taken, all forms must be in by Friday 5th August.
*Remember, everyone is welcome: Grandparents, Uncles, Aunts, Cousins, even the family dog!*

Don’t hesitate to contact me directly if you have any questions, concerns or special requirements.

Jenelle Harper 0423352779
Resilient children bounce back in difficult situations and keep going, despite adversity. Some children have lots of this quality. Others have to learn it. Teaching children to be resilient means they can weather the ups and downs of life with more confidence.

Michael Grose, leading parenting expert says, “You know those kids. They get straight back up after a setback or disappointment. Rejection in the playground doesn’t faze them. Unfortunately, not every child has such natural resilience.

The good news is that most of the research shows that resilience can be nurtured and developed, particularly when parents themselves are resilient and they actively foster it in their kids.

Resilient kids share four basic skill sets - independence, problem-solving, optimism and social connection.

Building Resilience
From a resilience perspective parents need to coach kids through some of their more challenging moments and reviewing what they may have learned for next time. Avoid solving all their problems for them.

You can promote a lasting sense of resilience in your kids by:
1. Having a positive attitude yourself. Your attitude as a parent impacts on their ability to bounce back from some of the difficulties they face. Make sure you model a ‘you can do it’ attitude for your child when he meets some of life’s curve balls.
2. Look for teachable moments. Many kids’ learning opportunities are disguised as problems. Make the most of these opportunities so that kids can grow and learn from some of the challenges they face.
3. Make kids active participants in the family. Active participation in a family develops the self-help, problem-solving and independence skills of kids that are necessary for resilience.
4. Build kids coping skills. There are plenty of strategies you can pass on to kids to help them cope when life doesn’t go their way, including acceptance, getting away for a while, and normalisation.

Promoting resilience in kids is a not a single event but a continuous process that requires adults to be supportive and empathetic when things don’t go their way. It also requires you as a parent to have an understanding of resilience, so you have faith in yourself, and your child’s ability to cope.”

This article was written by Michael Grose at parentingideas.com.au

For anyone interested there is a Resilient Kids Conference coming up on 10th September. It is in Burwood. Have a look at www.resilientkidsconference.com.au for more information. It looks like a fabulous day!

Take care! Wendy Ronalds

Acknowledgement: National School Chaplaincy and Student Welfare Program have been funded by the Australian Government Department of Education, Employment and Workplace Relations. The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.
Happy Birthday !!!!!!!

Happy birthday to the following students who will celebrate their special day during the week of Monday, 1st August to Sunday 7th August.
Seth 2A and Brodie 3/4A

Don’t forget to come to the office and collect a birthday sticker.

WARRAGUL
WE HAVE NEW TRADING HOURS

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<thead>
<tr>
<th>MONDAY</th>
<th>10am to 5pm</th>
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<tr>
<td>TUESDAY</td>
<td>10am to 5pm</td>
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<tr>
<td>WEDNESDAY</td>
<td>CLOSED</td>
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<tr>
<td>THURSDAY</td>
<td>10am to 5pm</td>
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<tr>
<td>FRIDAY</td>
<td>10am to 5pm</td>
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<td>SATURDAY</td>
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15% OFF* STOREWIDE SALE

ONE WEEK ONLY!!!
1st to 5th AUGUST 2016

NO FURTHER DISCOUNTS APPLY, NO LAYBY. SALE EXCLUDES SALE ITEMS. NO EXCHANGE OR REFUND WILL BE GIVEN IF YOU SIMPLY CHANGE YOUR MIND.
STUDENT ABSENCE NOTE
Attention staff of Drouin West Primary School

As the parent/guardian of ........................................................................................................
Grade ........................................
I wish to advise that the absence on .................................................................

was due to:Illness ☐ Appointment ☐
Family Holiday ☐ Parental Choice ☐

Other

.................................................................................................................................

Yours sincerely, ..............................................................................................
Date: ......../.../....
(Signature of Parent/Guardian)