IMPORTANT DATES AND EVENTS TO REMEMBER:

<table>
<thead>
<tr>
<th>Mondays</th>
<th>Lunch orders and Student Banking</th>
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<tbody>
<tr>
<td>Fridays</td>
<td>Parents are very welcome to come along to school assemblies. These are held each Friday afternoon in the Multi Purpose Room from around 3pm depending on how many items and announcements we have on a particular week.</td>
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<tr>
<td>August 6th</td>
<td>Thursday</td>
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<tr>
<td>August 18th</td>
<td>Tuesday</td>
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<tr>
<td>August 28th</td>
<td>Friday</td>
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<tr>
<td>August 31st to September 4th</td>
<td>Monday to Friday</td>
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<tr>
<td>September 2nd</td>
<td>Wednesday</td>
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Parent handbooks are available online or as a hard copy from the office

Report Cyberbullying in Australia

A new website for children to report instances of cyberbullying has gone live, thanks to new legislation directed at enhancing the safety and security of children online. The new laws took effect from 1 July 2015 and established the Office of the Children's eSafety Commissioner.

Parliamentary Secretary to the Communications Minister, Paul Fletcher, claims that "research has found that over a 12-month period, one in five children aged eight to seventeen are exposed to cyberbullying. The overwhelming message from the Australian public is that we must do more to protect Australian kids online."

Former AFP cybercrime expert and general manager of security for Dimension Data, Alistair MacGibbon, has been named the country's first eSafety Commissioner for Children.

The eSafety website went live on 1 July 2015, with resources and information on all forms of cyberbullying and online safety. Children are able to report when they are being bullied online, or have viewed something that may be illegal or offensive.

The new laws provide the means for the commissioner to have the material removed through a notice to the social media service, and companies that do not cooperate will face hefty fines.

For anyone seeking to make a report of cyberbullying or illegal material, or to investigate online safety information available through the Office of the Children’s eSafety Commissioner, please see: www.esafety.gov.au

A Joke from Bailey Dalzell 3/4B

This joke works best when you ask the question without letting anyone read it on the page.

There were 30 cows in a paddock, 20 ate chickens. How many didn’t?
We have had a great start to the term despite the very cold and wet conditions. Well done to all the families that ensure their children arrive at school on time each morning.

I realise how many things parents and families need to consider as they get back into the busy routines of sending their children to school.

Families are so important in providing children with the comfort and security of home life which enables children to thrive and do their very best at school.

The fundamentals for school include: ensuring children have had breakfast; have appropriate uniforms and footwear; have food in lunchboxes; have completed home learning tasks; read notices and newsletters so paperwork is organised in time and arriving at school by 9.00am ready to focus on learning. Give your children plenty of hugs and keep encouraging them as they tell you about their learning achievements.

If parents and families are finding life challenging we have a number of ways we can offer support. Please let your child’s teacher, our Chaplain or myself know how we can work in partnership with you, to enable the best outcomes for all our students.

**5/6 City Camp**

Our year 5/6 classes have headed off to camp this week with a full and very exciting itinerary. We look forward to hearing more about their adventures next week.

**Parent Opinion Survey**

44 randomly selected families will be invited to respond to this year’s Parent Opinion Survey. Schools are expected to return all surveys to the Department of Education and Early Childhood Development. It would be great to have 100% participation for 2015. If your family receives a survey please help us by returning completed surveys to school by Friday July 31.

**Staff Uniforms**

You may have noticed a number of staff wearing their new Drouin West P.S. uniforms last week. Thank you for the positive feedback. These are optional for staff and will enable new families to easily identify a staff member. Thank you to Mrs Heath who organised this for our staff last term.

**Car Park Maintenance**

Many families will have noticed the pot holes in the car park at the front of the school have been filled during the holidays. Thank you to our School Council President, Karl Joiner for attending to this during the school holidays.

As this area belongs to VicRoads, we do not receive any funds to maintain or improve the car park. When we have issues, particularly when there is significant rainfall we do the best we can to manage the problem of pot holes.

**Wet Weather**

We expect more wet and wintry conditions ahead in coming weeks. The school grounds can be very wet and sloppy at times. Parents/Guardians are asked to provide a change of clothes (pants, socks etc.) if they expect their child is likely to get wet/muddy. Our supplies in the office are often depleted after a rainy day. All students should be coming to school with a jacket or jumper to wear outside. It is fantastic to see more children wearing boots and bringing along coats, scarves, slippers etc to keep themselves warm at school.

**Lost Property - Un-named clothing and other items**

Parents please ensure items of clothing including windcheaters and jackets are clearly named. It’s a bit tricky to return items to children when they are not named. Also if you have an item of clothing that does not belong to you, can you return this to the lost property container.

**Head Lice and Holidays**

From our experience, Head Lice becomes a significant issue at school for families after we have had school holidays. Parents are strongly urged to check their child’s hair before returning to school. If we can all be vigilant, hopefully head lice will not become a huge community health issue. We have continued head lice checks this week.

**Playgroup for 2016 Preps.**

If you are intending to enrol your child or know of anyone who will be enrolling their child at Drouin West Primary, please encourage them to do so as soon as possible.

We will be holding a series of playgroup sessions in term 4 for 2016 preps and require enrolment details to ensure each child is offered the opportunity to attend.

**Private Psychologist Services at school**

Drouin West P.S. is continuing to offer the opportunity to provide psychological services to students. It is recognised that by providing early intervention in social, emotional and behavioural problems, we can make a positive difference to a child’s future. Families interested in accessing this service are welcome to speak with Wendy Ronalds or myself to organise a referral through their local doctor or paediatrician. This service is of no cost to the family or the school. We have been very fortunate to have Audra Glavas, a Mental Health Social Worker who continues to be available for appointments on Fridays.

**School Website**

Our Website has been updated with photos of our recent school activities. Please take the time to have a look at some of the exciting learning activities our students have been taking part in at school.
Hi everyone!

One of the issues I talk to parents about is how to support siblings to get along better. It’s an interesting issue to ponder. I often think about how I got along with my siblings growing up and the way Mum managed the conflict. I have 2 siblings and we were so completely different. You would not even think we come from the same family! Even now, with maturity on our side we recognize just how different we are.

I read this article by Parenting expert Michael Grose and have extracted some of the information that may help you in your family. The full article can be found out

www.parentingideas.com.au

1 Stay calm
Emotions can be charged, between siblings. This is the time for parents to stay calm. Use a low tone of voice when you talk with kids. Your calmness is essential to de-escalate anger.

2. Use open-ended questions
Ask open-ended questions to encourage others to share their feelings about a situation. Say, “How can I help?” instead of “You seem angry”. Children and young people are calmer when they are teaching or explaining rather than being patronised.

3. Hear the feeling rather than see the behaviour
Empathise with children’s feelings without accepting their behaviour. There is nothing better than being understood so when they are upset try statements like “You have every right to be angry about that.” Avoid addressing the behaviour at this point. Choose a time when everyone is calm and ready to listen to talk about better ways of behaving.

4. Use selective listening
In the heat of the moment children and young people, like parents, will often say things they don’t mean. It’s easy to respond to the heated “I hate you” or other insults while ignoring the original problem. When a child yells “You never listen...” Try clarifying by saying, “It seems that the last time we spoke wasn’t great for you.” Show interest, take the wind from the sails by agreeing, and don’t try to respond to everything someone says in anger.

5. Focus on facts, not emotions
Many people (adults and children) don’t respond well when they are second-guessed. “Why are you so angry?” invites the response “NO, I’m NOT!” Instead say, “What happened that caused you to be upset?”

Be sure to compliment children when they resolve relationship problems calmly and control their own emotions. Compliments such as - “Thanks guys for resolving this problem quickly and calmly. I appreciate it” will really help.

Take Care! Wendy Ronalds School Chaplain
Tuesdays and Wednesdays

Out of School Hours Care

We hope everyone had a relaxing holiday. Now we are back for Term 3. It has been great hearing what the children did over the holidays. The weather last week was cold and wet which restricted our outside play time. The morning saw lots of ball games to keep us warm. The afternoons also saw active games outside before the weather forced us back in for colouring, board games, movies and PlayStation.

Please remember if you need Out of School Hours Care you need to pre book either via text to 0429 409 095 or you can call Ann in the school office on 0356 251 971.

Happy Birthday !!!!!!

Happy birthday to the following student who is celebrating their special day during the week of Monday, 20th July to Sunday, 26th July.

Maddison Wilson F/1A

Don’t forget to come to the office and collect a birthday sticker.
### Super ‘B’ Award Winners

Super ‘B’ award winners for week 1, term 3:

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
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<tbody>
<tr>
<td>F/1A</td>
<td>Grace De Vries</td>
</tr>
<tr>
<td>F/1B</td>
<td>Marcus Matarozzo</td>
</tr>
<tr>
<td>1/2A</td>
<td>Seth Hill</td>
</tr>
<tr>
<td>2/3A</td>
<td>Jazmyn Dalzell</td>
</tr>
<tr>
<td>3/4A</td>
<td>Lachie Thomas</td>
</tr>
<tr>
<td>3/4B</td>
<td>Zoe Jankovic</td>
</tr>
<tr>
<td>5/6A</td>
<td>Sophie White</td>
</tr>
<tr>
<td>5/6B</td>
<td>Declan Thomas</td>
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**Hundreds of amazing prizes to be won.**

An interactive portal from another dimension has appeared on the planted savings. But this is no ordinary portal; it’s a Prize Portal filled with amazing prizes. Help the DoBeeSmites activate the Prize Portal for a chance to win.

To activate the Prize Portal, simply make three or more School Banking deposits during Term 3, and it’ll automatically be entered into the competition for a chance to win one of hundreds of prizes.

You can also complete a Money Mission online to double your chance of winning a prize. You can start your Money Mission at any time, but you need to make sure you’ve made three School Banking deposits by the end of Term 3 to double your chance of winning.

To complete your Money Mission, or to find out more, visit: [commbank.com.au/prizeportal](http://commbank.com.au/prizeportal)