**Newsletter**

**Drouin West Primary School**

‘Nurture, Enrich, Inspire, Achieve’

**Issue 25/15**  **Hours of supervision:** 8.45am—3:45pm  **19th August, 2015**

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**IMPORTANT DATES AND EVENTS TO REMEMBER:**

<table>
<thead>
<tr>
<th>Mondays</th>
<th>Lunch orders and Student Banking</th>
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<tbody>
<tr>
<td><strong>Fridays</strong></td>
<td>Parents are very welcome to come along to school assemblies. These are held each Friday afternoon in the Multi Purpose Room from around 3pm depending on how many items and announcements we have on a particular week.</td>
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<tr>
<td><strong>August 28th</strong></td>
<td><strong>Friday</strong> Book Character Dress-up Day/Parade 9am.</td>
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<td><strong>August 31st to September 4th</strong></td>
<td><strong>Monday to Friday</strong> Literacy and Numeracy Week</td>
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<td><strong>September 2nd</strong></td>
<td><strong>Wednesday</strong> Father’s Day Stall—order forms were sent home on Monday 17th August.</td>
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<td><strong>September 7th</strong></td>
<td><strong>Monday</strong> Grades F/1A &amp; F/1B will be going on an excursion to Old Gippstown at Moe. Kevin McLaren (Youth Resource Police Officer) for the Baw Baw Shire is coming to share his knowledge and educate the 5/6 students and families who are interested, on Cyber Safety. For 5/6 Students: 2:15-3:15pm For parents: 7.30pm in 5/6B classroom. This session is not limited to 5/6 parents only. It is vital that we understand the technology being accessed by our children and can prepare ourselves for their futures. We can then be proactive rather than reactive and help our children become cyber smart.</td>
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<tr>
<td><strong>September 14th to 16th</strong></td>
<td><strong>Monday to Wednesday</strong> Grade 4 camp at Nayook.</td>
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<td><strong>September 18th</strong></td>
<td><strong>Friday</strong> Last Day of term 3. Students dismissed at 2:30pm Footy Day Lunch—order forms will be sent home on Monday 31st August.</td>
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<td><strong>October 5th</strong></td>
<td><strong>Monday</strong> <strong>Curriculum Day. This is the first day of term 4 and has been approved as a Curriculum Day by School Council. This will be a student free day.</strong></td>
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<td><strong>October 9th</strong></td>
<td><strong>Friday</strong> <strong>Whole School Disco keep an eye out for more information in the coming weeks. Notices will be given out in the first week of term 4.</strong></td>
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Parent handbooks are available online or as a hard copy from the office.

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Drouin West 3818

Email: drouin.west.ps@edumail.vic.gov.au
From The Principal’s Office

It is with great sadness that I wish to inform you that a former teacher and respected colleague, Mrs Sandra Feddersen passed away recently. Sandra was a much loved teacher who taught 100’s of students throughout her teaching career in a number of schools in Victoria and in particular around West Gippsland. Sandra was teacher at Drouin West P.S. from 1993-2010 and would be known to many families in our community. A number of staff members will be attending the funeral service on Thursday. There will not be any disruption to classes.

Advanced Notice of up coming Curriculum Days
As parents may be aware, School Council can approve up to four student free days each year, enabling staff to plan and evaluate programs. We allocated the first two school days of the year as Curriculum Days and we have designated the other two days in Term 4.

Please note: Monday October 5 (the first day of term 4 and Monday November 2 (the day prior to Melbourne Cup Day) have been approved.

Teachers will be continuing their learning about effective moderation of students writing, engaging with a presenter from BASTOW Institute of Education Leadership, developing online assessment templates, evaluating term planners used for effective teaching of Maths and exploring various tools to provide effective feedback to students on their learning.

Special Assembly on Friday Aug 21
Thank you to 3/4A and 3/4B who performed at assembly last week. Your cool moves and coordinated presentation were admired by all.

We are excited about our special assembly this Friday and would again welcome parents to come along to see our choir perform their two latest songs.

NAPLAN 2015
Parents of students in Year 3 and 5 will receive their child’s NAPLAN results today. NAPLAN allows for an understanding of a child’s literacy and numeracy ability at a school, state and national level. Overall Drouin West results show continued improvement in all areas, of which we are all very proud.

Parents are encouraged to read the information sent home with results today. NAPLAN results provide a snapshot of student performance on the days of the tests. If families need assistance to interpret results please contact your child’s class teacher to arrange a mutually suitable time to discuss these results.

Playgroup for 2016 Preps.
If you are intending to enrol your child or know of anyone who will be enrolling their child at Drouin West Primary, please encourage them to do so as soon as possible.

We will be holding a series of playgroup sessions in term 4 for 2016 preps and require enrolment details to ensure each child is offered the opportunity to attend.

School Website
Have you missed the newsletter? Do you want information about the school? Please take the time to visit: www.drouinwest.vic.edu.au

Earn & Learn Stickers
Woolworths are having a double sticker week-end this Friday, Saturday and Sunday. Remember to ask for your stickers when you do your grocery shopping. The more stickers we collect the more equipment we can redeem.
Chaplain’s News

The Parenting course that was held at school last term provided us with an enormous amount of positive information for our families. Last week, in the newsletter, I talked about how to manage difficult behaviour, this week I would like to share about Family Rules and how they can help.

Parentzone suggest that:

- Children need rules and limits to learn what is expected of them and how they should behave
- Rules will be based on what values and behaviour you want to encourage in your children
- Rules work best when they are fair, clear and easy to follow
- Rules should tell children what to do, rather than not what to do
- If your child is old enough, include them in deciding on the family rules
- Work out appropriate consequences that are related to the rule. What will work for one of your children might not work for another
- Renegotiate rules as children grow and their abilities change
- Family routines will require children to contribute to the daily running of the household.

If you need some help thinking of some family rules, have a think about these ideas suggested by Parentzone:

- **We respect people** - People includes the child themselves as well as other children, parents, siblings, teachers and the general community
- **We respect Property** - Including animals and the environment. With older children we may start a conversation with “Is leaving your bike outside on the lawn treating it with respect?”
- **We behave safely** - For young children we can say, “That is not safe” for older children we might say, “Can you show me how that is safe?”
- **When all else fails...Mum/Dad are the boss!** Use this one as a last resort; it wears out quickly with regular use. Save it for dangerous or complex situations or when you haven’t got time to explain. It’s also good when children are not accepting of decisions. In reality both adults and children know, but often don’t like to admit, that parents are responsible to make the hard decisions.

I hope this helps your family this week.

Take Care! Wendy Ronalds School Chaplain
Tuesdays and Wednesdays

Acknowledgement: National School Chaplaincy and Student Welfare Program have been funded by the Australian Government Department of Education, Employment and Workplace Relations. The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.

Happy Birthday !!!!!!

Happy birthday to the following students who are celebrating their special day during the week of Monday, 17th August to Sunday, 23rd August.

Megan Carlile 5/6B, Marcus Matarozzo F/1B, Leo Robley 1/2A and Ruby Dalzell F/1A

Don’t forget to come to the office and collect a birthday sticker.

Helpers Wanted

The Fundraising Committee is looking for helpers:

- **Father’s Day Stall** - Wed 2 Sept 9am to 11am (or part of)
  to wrap presents
- **Footy Day** - Fri 18 Sept 12 noon - 1.30pm (or part of)
  to prepare & serve hotdogs & party pies

If you can help please let the office know or contact Catherine on 0432 868 304
Grade 5/6 Melbourne Camp  
By Jordan Deszcz  

Day 1: We arrived in Melbourne in an hour and a half. We grabbed our bags and got out. We walked down to our accommodation, City CYC. We dropped our bags off quickly and headed to Federation Square. Once there, we headed into ACMI to look around. Almost everyone swarmed the video games immediately, I was at the videogames for a bit, and then looked at the animations. Eventually we headed to the Shrine of Remembrance for lunch. We looked around ate our lunch, and then headed to the National Gallery of Victoria.  

We dropped our day bags off and headed in to look at the religious displays. They had paintings and old desks from Asia, as well as some awesome sculptures. We then looked in the modern art section. The strangest display was a whole heap of plush tigers gathered in a pile! Time came to leave, and we headed back to City CYC for our first dinner at our new home. Our dinner that night was extremely welcoming: A chicken Parma with chips and salad! We all dug in eagerly and then headed up to get ready for the Eureka Skydeck!  

I was in the first group to head up to the Skydeck. We all got in the elevator nervously. The doors shut and we rocketed up at nearly three floors a second, and soon our ears were popping. When I got out I was in shock, we were so high! The ground was two hundred and ninety-seven metres away! I sat down as I was frightened at how high I was. Someone helped me get up and encouraged me to look out at the view. It was so beautiful; you could see the MCG and the Melbourne Star illuminated in the darkness. And the beautiful street lights. We watched people on The Edge go white as well as daring each other to go right next to the glass and look down. We had to leave then, to go back to City CYC for sleep.

Day 2: We all woke from a restless night to a beautiful Melbourne view. Some people slept in, whereas some people were up at 4 in the morning! I slept in, but not too much as we were going to the Melbourne Zoo. We caught a tram there and waited for someone to take us in, as we had booked a group ticket. We broke into our groups to venture the grounds. First we saw the lions while they were awake. They were extremely cool when they roared. Next we saw the lemurs and their new enclosure; a lemur ran straight past me on the rail! I could reach out and touch it. I could go on and on about this listing every animal we saw, but I’ll skip to the afternoon.  

When we got back almost everyone flopped on the couches, while the rest showered. We had another nice meal that night, and then everyone headed up to get ready for ice skating! We had to walk a bit, and then catch a tram; we accidently got off to early, so we had to walk even more to get there! After a while we got there and started putting our gear on: A helmet and two ice skates. I couldn’t get my skates on, I had to get someone to help me and I headed for the ice. I thought it would be easy. Instead I ended up slipping over heaps! So I stuck to the edge like mostly everyone else. An instructor saw my struggle and taught me how to go forward and how to stop safely, so I started going faster around the edge, which led to very comical results: I lost my balance and tried to regain it by moving my feet like running. However I slipped over again and I left with a couple of bruises.

Day 3: Everyone slept in more because we were worn out from ice skating. Eventually we got up and got dressed ready for the day. We were going to the Queen Victoria market; however it was closed, so we had to go to the Melbourne Museum. It was so stuffy in there and there was only one drink tap that I saw! We looked at dinosaur bones and crystals which were cool. Although the real star was the “If you were made of gold, what would you be worth?” machine as almost everyone lined up for the chance to find out what they would be worth in gold!  

For our last activity for the day we headed to the Victoria Police Museum. And it was awesome! There were old uniforms and plenty of stories to read, they even had a vampire slaying kit that was confiscated! But the main star was Dan Kelly’s and Steve Hart’s armour! We could lift a replica piece of their armour and it weighed seven kilos, and the whole armour weighed forty-five kilos, I don’t know how they could wear it! That night we hung at City CYC watching two movies: Paper Planes and Cinderella. Half way through we had the option to have a hot chocolate! Many people flocked over to get one; we all had a good quiet night.
Day 4:
We all went to the MCG for our tour around the grounds and the national sports museum. We took a train to get there; we all managed to get a seat, luckily. When we arrived I was surprised by the size of it, it was huge! We wandered around the sports museum for a while looking at items from the Olympics, cricket, and of course football. We looked at old football Guernseys and old matches until 10:30 then we were allowed to go into the interactive games section. It had cricket bowling practice, football handball tests, and archery. We all mucked around in there until the tour. We got to see the locker rooms and the briefing room. But the grounds blew us away, it was massive! We all ran up to the very top row of seats to get the best view, we were really high up!
We then headed to the Old Melbourne Gaol. We listened to stories about the Kelly family and we even saw the very post on which Ned was hanged! We then explored the rest of the Gaol, we learnt about Ned's mother, and about how Ned's armour was made. It was easily one of my favourite activities.
We then headed outside while the other group was still inside. While we waited we went into a college party next door, we all watched people dance on a makeshift dance floor. Some people from our school joined the dance floor. Eventually we headed back to City CYC, for performances and games.
First each room did a small performance, and then we played the chocolate game, which was unfair to some because they got barely any while others devoured many squares. We then settled down to watch Paddington and then head to bed.
Day 5:
We all packed up our room and learnt that we would have a breakfast of pancakes. Many were happy about this and we rushed down, eagerly once we were ready. We then grabbed lunch and headed to Parliament House, getting there by tram.
At Parliament House they confiscated any umbrellas or other sharp, metal objects. We then had to put our bags through an x-ray machine and we had to step through a metal detector. We finally got in and started our tour; we saw the rooms where laws are made and a massive library with thousands of books. We learnt that what we thought was fake gold lining on the walls was real solid gold from the gold rush! We left to go to the Fitzroy Gardens. Once there we ate lunch, and grabbed our bags ready to head home. At the station we all swarmed the lolly shop to buy lollies with our leftover money to eat on the train. We all boarded the train heading home to our families.

Vocabulary Connectors Openers Punctuation

**PENNY PUNCTUATION**
Sling! BOOM!!
The car blew up as it hit the fragile, sandy and hard ground.
By Keegan Jeffery Molan 3/4B

**CONNIE CONNECTIVE**
I came to school with my pyjamas because we got 30 smiley faces.
It was lots of fun and I had toast at school!
By Coby Price F/1B

**VINNIE VOCAB**
She has very fuzzy and curly hair that bobs up and down every time she runs, walks and jumps.
By Kailey Bone 2/3A

**OLLIE OPENER**
A Lion called Christian is a heart-warming documentary that shows the true meaning of friendship.
By Riley Griffin 5/6A
Super ‘B’ Award Winners
Super ‘B’ award winners for week 5, term 3:

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
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<tbody>
<tr>
<td>F/1A</td>
<td>Joab Ferguson</td>
</tr>
<tr>
<td>F/1B</td>
<td>Kobe Cunnington</td>
</tr>
<tr>
<td>1/2A</td>
<td>Max Upton</td>
</tr>
<tr>
<td>2/3A</td>
<td>Seth Reddick</td>
</tr>
<tr>
<td>3/4A</td>
<td>Josh Beecroft</td>
</tr>
<tr>
<td>3/4B</td>
<td>Trudy Harvey</td>
</tr>
<tr>
<td>5/6A</td>
<td>Riley Griffin</td>
</tr>
<tr>
<td>5/6B</td>
<td>Sharnee Willis</td>
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What bow cannot be tied?
A rainbow.
By Brock Roden

What kind of dog tells the time?
A watch dog.
By Shelby Clara

Neerim Wolves Basketball Club

LOOKING TO PLAY A TEAM SPORT SURROUNDED BY GREAT FRIENDS AND LOTS OF FUN?

We are currently looking for new players, across all age groups, from Under 10s to Under 19s, for both boys and girls. Our junior basketball club is a great family friendly club, with excellent coaching staff who are dedicated to the development of basketball skills for our players of all levels of ability. We offer weekly awards, presentation nights at the end of each season with trophies awarded to Most Valuable Player and the Bendigo Bank Rising Star Award. All players also receive a participation medallion.

Why not come and give basketball a go!!!

Registration forms are available from the Neerim South Post Office, or contact Paula Guy on 0430 452 662, or email the club on:

Sunday 30th August 2015 – 10:00am
Bellbird Park, 270 Settlement Road, Drouin
Physical Education
Dance Fun

Since the start of Term 3 students from F/1A, F/1B, 1/2A and 2/3A have been participating in dance sessions during Physical Education classes.

These sessions have focused on dancing for fun and getting involved rather than learning specific dance routines and techniques. We have had fun learning traditional dances, such as the classic chicken dance as well as new more modern dance styles.

If you would like to introduce some extra fun and movement into your household a great resource for you to utilise at home is the website www.gonoodle.com (Koo Koo Kangaroo channel in particular). It is free to use and all you need is an e-mail address to register.

I have been using it with all year levels from Foundation students through to Grade 6 students and they have all really enjoyed dancing and playing along to the games, even my 2 year old at home loves it, especially the Dinosaur Stomp. The students have been really engaged during these lessons and have had lots of fun joining in.

Mr Suter.
Physical Education Teacher

OSHC

We are currently booked out for our morning sessions, all bookings must be made with Peta in advance so we can try and find a place for your child.

This week we have started a new group activity. A Pom Pom mat. We would love donations of wool that we could use to make more Pom Poms. Our aim is to make the mat as big as we can.

If you would like more information about OSHC or the activities children participate in please do not hesitate to contact Peta Watson OSHC co-ordinator. Please note our OSHC program runs each morning from 7am to 8:45am and in the afternoons from 3:15pm to 5:45pm sharp.
Come to school dressed as your favourite book character

9am Friday 28th August