IMPORTANT DATES AND EVENTS TO REMEMBER:

<table>
<thead>
<tr>
<th>Mondays</th>
<th>Lunch orders and Student Banking</th>
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<tbody>
<tr>
<td>Fridays</td>
<td>Parents are very welcome to come along to school assemblies. These are held each Friday afternoon in the Multi Purpose Room from around 3pm depending on how many items and announcements we have on a particular week.</td>
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<tr>
<td>November 17th Tuesday</td>
<td>Foundation Friendship Playgroup at 2pm for 2016 Foundation year students</td>
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<td>November 24th Tuesday</td>
<td>School Council meeting 7:30pm in the staffroom.</td>
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<tr>
<td>December 1st Tuesday</td>
<td>Foundation Friendship Playgroup at 2pm for 2016 Foundation year students</td>
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<tr>
<td>December 3rd Thursday</td>
<td>Information session for parents of children enrolled for the 2016 Foundation year. Commences at 7:30pm</td>
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<tr>
<td>December 3rd Thursday</td>
<td>Finance Committee meeting at 4pm</td>
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<tr>
<td>December 8th Tuesday</td>
<td>Orientation day. Students in year 6 will attend their chosen secondary school and 2016 Foundation year children will attend at Drouin West from 9am until 12:30pm</td>
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<tr>
<td>December 9th Wednesday</td>
<td>Junior School Concert 7pm. Information will be sent home closer to the date.</td>
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<tr>
<td>December 10th Thursday</td>
<td>Senior School Concert 7pm. Information will be sent home closer to the date.</td>
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<tr>
<td>December 11th Friday</td>
<td>Thank you morning tea. 11am in the multi-purpose room. Invitations will be sent home closer to the event. Second transition day for year 6 students to Drouin Secondary College</td>
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<tr>
<td>December 14th Monday</td>
<td>Year 6 Graduation Dinner</td>
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<tr>
<td>December 15th Tuesday</td>
<td>Transition Day. Students will spend time with their 2016 teachers and class mates. School Council meeting 7:30pm in the staffroom.</td>
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<tr>
<td>December 17th Thursday</td>
<td>Picnic Sports Day. 9am until 1:30pm</td>
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<tr>
<td>December 18th Friday</td>
<td>Last Day of term 4. Students finish at 1:30pm.</td>
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*Work in Progress*

Design, Create and Evaluate. 2/3A are currently designing and making cars. The cars have to travel a short distance and be able to hold the weight of an apple. After we have tested the final product, the next stage is to evaluate it and look at what we can improve. All students were required to brainstorm ideas, draw a design and bring in materials from home. So far, it has been serious business with some fantastic creations!
From The Principal’s Office

Staffing Update
Due to health issues, Marion Proctor, one of our 3/4 class teachers has been replaced by James van Maanenberg (Monday, Tuesday and Fridays) and Emily Murdica (Wednesdays and Thursdays). At this time we are unsure when Marion will be returning.

Remembrance Day Service
Our year 5/6 students planned and conducted our Remembrance Day Service on Wednesday November 11 with support from their teachers, Kasey Bayne and Cathleen Ryan.

The service was very thoughtfully planned and well presented. Thank you to all those who contributed.

Well done to our students who were so respectful during this sombre occasion.

It was extra special to have parents and other family members come along and join us this year.

Special Morning Tea
Students enjoyed a special morning tea today. Thank you to Catherine Thorpe, Sarah Smith, Julie Thomas, Jenelle Harper, Janine Bone, Keira McMaster and Wendy Ronalds who organised this extra special treat.

Absence due to illness
Over the past couple of weeks we have had a number of students who have had gastric upsets, which has required them to be away from school. If your child has been unwell with vomiting it is recommended that they have a full 48 hours without sickness to ensure they are no longer contagious. We understand and appreciate the difficulties this creates for working families, however it is important to ensure your child had ample time to recover and to reduce the spread of problem throughout the classrooms.

Sunscreen
Regular use of sunscreen has been shown to reduce the incidence of melanoma and squamous cell carcinoma, both in the short and long term.

It is best to apply a generous amount of sunscreen to any exposed skin about 20 minutes before going outdoors, every 2 hours even if the stated level of protection is 4 hours.

Please would parents send along with their child their own SPF30 or higher sunscreen that suits their skin. Roll on types are easy for children to use. Please teach your child how to apply their sunscreen to the exposed areas of their skin when in their school uniform.

This information was supplied to the school by SunSmart. You can visit their website for additional information to help your family learn to be aware of the importance of sun protection. sunsmart.com.au

School Website
Junior school athletics day photos have been uploaded to our website. Please take the time to visit: www.drouinwest.vic.edu.au

Grade 2/3A car construction in progress.
Super ‘B’ Award Winners

Super ‘B’ award winners for week 5, term 4:

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
</tr>
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<tbody>
<tr>
<td>F/1A</td>
<td>Chloe D</td>
</tr>
<tr>
<td>F/1B</td>
<td>Marcus</td>
</tr>
<tr>
<td>1/2A</td>
<td>Lachie McD</td>
</tr>
<tr>
<td>2/3A</td>
<td>Nicola H</td>
</tr>
<tr>
<td>3/4A</td>
<td>Hayden McN</td>
</tr>
<tr>
<td>3/4B</td>
<td>Brock W</td>
</tr>
<tr>
<td>5/6A</td>
<td>Ethan F</td>
</tr>
<tr>
<td>5/6B</td>
<td>Wade M</td>
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Vocabulary Connectors Openers Punctuation

PENNY PUNCTUATION

I believe that all schools should have a pool. It gets really hot, kids are always asking to wet their hair and icy poles do not keep us cool!

By Trudy H 3/4B

CONNIE CONNECTIVE

When we got back, mum was there so we had to go home.

By Jett H 1/2A

VINNIE VOCAB

The first day of the weekend started with an enormous bang!

By Bevin N 1/2A

OLLIE OPENER

Who doesn’t like to have their own space and privacy? In some households some children have their own rooms and some do not.

By Ruby H 3/4B
Families that work well together have some important characteristics. The family your child grows up in will influence how your child copes with life.

* Make family Time
  - Take time to listen to your kids-try and work out the feelings behind the words and actions and don’t jump in with answers or criticisms.
  - Do fun things together-play games, go on outings, play sport, go for a walk and share hobbies.
  - Share mealtimes together and turn off the TV-talk to each other about what’s been happening.
  - Find times to talk to your kids-sometimes this can be one on one, or as a whole family or while you are doing chores together or driving the kids to school.
  - Share your feelings appropriately so your kids learn that it’s okay for them to share feelings.

* Show affection, encouragement and appreciation
  - Let your child know what you love about them.
  - Give hugs, be thoughtful and kind.
  - Don’t use put downs, threaten or blame your child-it makes them feel hopeless.

* Share the chores and the power
  - Encourage children to take on more responsibility as they get older.
  - Allow them to have some say over their lives-age appropriate.
  - Use humour and encouragement to keep control, not punishments or threats.
  - When a child has a say in what happens and feel their views are heard, trust and intimacy develops.

* Accept the differences in each person
  - No one should be left out or made to feel like the odd one out in the family.
  - Allow each person to be excited about their personal interests, show respect and be patient.

* Family rituals and traditions
  - The daily rituals and things you do on special occasions build a sense of belonging, security and contentment. Daily rituals can be how you say goodbye and what you do at meal times and bedtimes.
  - It is good for families to celebrate special occasions (eg birthdays, Christmas and Name Days) and have traditions for what happens at these times.

* Keep in touch with friends and relatives
  - Knowing there are people outside to turn to when things get tough will make a difference to your child’s happiness and ability to make friends.

The inspiration for this article has been taken from www.community.nsw.gov.au. The information has been adapted from material provided by Parenting SA.

Enjoy some special times with your family this week

Take care! Wendy Ronalds (School Chaplain)

Tuesdays and Wednesdays

Acknowledgement: National School Chaplaincy and Student Welfare Program have been funded by the Australian Government Department of Education, Employment and Workplace Relations. The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.

Happy Birthday !!!!!!

Happy birthday to the following students who are celebrating their special day during the weeks of Monday, 9th November to Sunday, 15th November.

Ruby J 1/2A, Jordan D 5/6A, Joshua B 3/4A, Brock S 1/2A and Shelby W 2/3A

Don’t forget to come to the office and collect a birthday sticker.
On Wednesday the 4th of November we held our Annual Junior School Athletics competition at Drouin West Primary School. We had a large number of students participate on the day and by the end I saw lots of 3’s on student’s scorecards. Well done to all students who participated on the day. This year’s competition saw students compete in a variety of athletic events including hurdles, sprints, rebound net, discus, shotput, long jump, vortex and relays. Students scored points based on how well they performed at each event. Our grade 6 students were in charge of facilitating each event and did so marvellously. I received a lot of positive feedback from our staff about how well our grade 6 students managed each event and they should be very proud of their efforts on the day. A big thankyou to all our staff who worked hard throughout the morning and prior to the event. A special thanks to the parents who came to support the students and help us on the day. These days don’t go ahead without the support from our school community and we really appreciate the support we get.

Thanks again to everyone who help make it a successful event that was enjoyed by all students who participated on the day,

Matt Suter
Physical Education