



Our hours of supervision are 8.45am-3.30pm

The Oak Observer

Drouin West Primary School
Issue No 28 - Friday 7th OCT

2022 TERM 4



Have you seen our new shade sails?
They were installed over the school holidays.



IMPORTANT DATES



| | |
|---------------------------|---|
| Mondays | Lunch Orders— Flexischools App |
| Tuesdays | Library Open to students at lunch time |
| Thursdays | Lunch Orders - Flexischools App Library Open to Students at lunchtime Healing |
| Fridays | Outside Assembly @ 2:50pm |
| Fri 7th OCT - Sat 8th OCT | Year 2 Sleep Over at the school |
| Mon OCT 10th—Fri Oct 14th | Year 2-3 Swimming |
| Tues 18th OCT | School Council Meeting @ 7pm |
| Fri 28th OCT | World Teacher's Day! |
| Mon 31st OCT | STUDENT FREE CURRICULUM DAY Melbourne Cup Day Public Holiday |
| Tues 1st NOV | |
| Fri 4th NOV | Science Discovery Dome Incursion Year 1 & 2/3 |
| Mon 7th NOV | Grandparent/Special Persons Day |
| Tues 15th NOV | Parent Information Session - Prep 2023 5pm-6pm |
| Fri 18th NOV | Prep Transition Sessions |
| Fri 2nd DEC | Group A 9:00am—11:00am |
| Fr 9th DEC | Group B 11:30—1:30pm |
| Tues 22nd—Fri 25th NOV | Prep Swimming |
| Sat 26th NOV | State Elections (We're a voting centre) |
| Mon 5th DEC | Gumbuya World Big Day Out for Year 6 |
| Thurs 8th DEC | Whole School Concert - Picnic Dinner 6:30 - 8:00pm |
| Mon 12th DEC | Year 6 Graduation |
| Tues 13th DEC | 'Step Up Day' Statewide Transition Day |
| Tues 20th DEC | Last day of Term 4 2023 1:00pm Finish |

From Mrs Halliday



Drouin West Primary School

'Be Safe, Be Kind, Be Respectful, Be a Learner'

Welcome back for Term 4!

Dear families,

Our students have bounced back into term 4 so positively.

This week it has been great to have our swimming program happening for our senior students, each day their skills and confidence have further developed. The teachers have been so impressed with the resilience some of have really built through their swimming. Our grade 2/3's participate next week and it will be great to see how much they get out of the programs also.

Next week, we begin our School Review, as mentioned before each school has a four year strategic plan, each year we review it, then after four years a school review occurs.

We are very excited to showcase our learning journey over the past four years here at DWPS.

Some of the ways we have worked towards continuously achieving our goal of - To improve Literacy and Numeracy Outcomes for all.

- We have transformed our literacy practices through building evidence based best practices across the school. We have integrated Science of Reading in our practices. The science of reading is based on the cognitive process of reading and understanding what is happening in the children's brains when learning to read.

Enhanced and transformed our literacy and ensured our instruction includes the five components of evidence based instruction –

- Explicit instruction, systematic implementation, diagnostic teaching and multi-sensory instructions.

A key component of scientifically based literacy instruction is instruction in **phonological awareness** and **systematic phonics**. In which we can greatly enhance:

- **Phonological awareness** includes skills like rhyming, alliteration, identifying syllables, and blending syllables together. It also includes phonemic awareness, which is the ability to identify and manipulate individual sounds in spoken words. Individual sounds are called phonemes. Phonemic awareness skills are critical for learning to read. Children practice these skills through activities such as removing the /k/ sound from the word "cat" and substituting the /r/ sound to make "rat." Through rhyming, substituting, and manipulating sounds in other ways, children get ready to learn to read.
- **Systematic phonics** refers to the process of teaching children to associate sounds (phonemes) with letters (also called graphemes). In English, there are often multiple ways to spell phonemes. For example, the sound /k/ – the symbol for the sound at the beginning of the words "cat" and "ketchup" – can be made with the letters c-, k-, and even sometimes ch-, as in "architect." Systematic phonics involves learning these letter-sound correspondences in an organized, step-by-step way that reflects the findings of high-quality research studies.



- Building Fluency in reading - It is a component of the Big 6 of Literacy and is important to someone becoming a skilled reader. For children with good reading fluency, reading becomes a natural, enjoyable and meaningful experience. Fluent reading allows children to focus on comprehension and extracting meaning.

In mathematics, we have built evidenced based practices through revisiting our instructional model – the way we go about teaching mathematics at DWPS, we have improved our lesson structures and the learning sequences for all. Some of the enhanced components are:

- Number talks - is a short activity that encourages children to share, analyse and make sense of Maths. Students have the opportunity to share their strategies for solving a problem mentally, explaining not only what they did but also the reasoning behind their work. This builds Computational fluency- refers to having efficient and accurate methods for computing.

Students exhibit computational fluency when they demonstrate flexibility in the computational methods they choose, understand and can explain these methods, and produce accurate answers efficiently. The computational methods that a student uses should be based on mathematical ideas that the student understands well, including the structure of the base-ten number system, properties of multiplication and division, and number relationships

- Maths fluency- Fluency describes students developing skills in choosing appropriate procedures, carrying out procedures flexibly, accurately, efficiently and appropriately, and recalling factual knowledge and concepts readily. Students are fluent when they: make reasonable estimates, calculate answers efficiently, recognise robust ways of answering questions, choose appropriate methods and approximations, recall definitions and regularly use facts, can manipulate expressions and equations to find solutions.

- Challenging mathematical tasks – Challenge to maths is important, mathematics is a network of interconnected ideas in which *'students can engage through experiences that are challenging and that require some degree of risk taking.'* To help students build these networks, students need to process a range of concepts and connect ideas in different contexts.

Learning is robust if they are given problems that allow them to connect ideas together for themselves and determine their own strategies, rather than follow instructions they have been given (for all lessons). Posing problems that students don't yet know how to solve is at the heart of inquiry.

Looking forward to another great term at DWPS and take care.

Kelly Halliday



DROUIN WEST PRIMARY SCHOOL

THURSDAY 8th DECEMBER


★ Invites all Grades
and Families to our



END OF YEAR CONCERT!

Starts at 6:30PM, finishing roughly by 8:00PM

Under the new shade sail /deck area
BYO chairs, picnic blankets and
picnic dinner of your choice.
Christmas raffle to be drawn!



The end of the year is fast approaching and it's time to think about our annual Christmas Raffle!

We are calling on our school community for help, for those who can kindly donate items it would be greatly appreciated.

DROUIN WEST PRIMARY SCHOOL CHRISTMAS RAFFLE!

To be drawn at the end of year Concert 8th DEC

Donation box will be located in the office

Donation gifts could include:

Kids toys & games, sports items, his/hers toiletries, car items, candles etc

Christmas decorations/non perishable food items

Garden items

Gift vouchers from a local business (or your own!)

2023 YEAR 6 Tops



Dear Parents & Carers,

In collaboration with the Year 6 students, we have chosen a design for the 2023 Graduation Polo Shirt.

Year 6 students will be able to purchase a 'Graduation Polo Shirt' to wear as school uniform and as a keepsake from their time at Drouin West Primary School. The 'Class of 2023' shirt will incorporate a unique design on the back and include the names of all graduating students. The shirt will be black with white trim and the school logo will be embroidered on the front.

Several designs were put forward and students have voted for their favourite which is based on the image above.

The shirts will cost **\$36.48** each and will be ready for student collection by the start of Term 1 2023.



Place your order and try on at Hip Pocket Workwear in Warragul!

HOW TO ORDER

To purchase a Year 6 Graduation Polo Shirt for your child for 2023 please go directly to

Hip Pocket Workwear
139 Queen Street
Warragul 3820

Hip Pocket Workwear will have sample sizes for your child to try on. **All orders and payments will be through Hip Pocket Workwear not through Drouin West Primary School.**

**Closing date for orders is
Monday 31st October 2022**

All Graduation Polo Shirts will be delivered to Drouin West Primary School for distribution direct to the students.

SCHOOL BREAKFAST CLUBS PROGRAM BREAKFAST CLUB



Education
and Training

NOW BACK FOR TERM 4!

When? Tuesdays & Fridays 8:30-8:45am

Where? Year 2/3 Gallery Space

Who? All students welcome!

From the Community

ALL ABOARD SKATEBOARDING SESSIONS

TRAFALGAR

SKATE PARK

4:00pm - 6:00pm

Friday 7 October
Friday 14 October
Friday 21 October
Friday 28 October

Friday 4 November
Friday 11 November
Friday 18 November
Friday 25 November

Depot Ln, Trafalgar VIC 3824

FREE sessions, equipment provided | All ages and abilities welcome



Book Here



Register using the QR code or at skatepark.ymca.org.au/all-aboard



Hats required for outside play in Term 4. Broadbrim hats available for purchase via QKR or the office.

From the Community



Teaching children to emotionally regulate

Presented by Jasbir Singh Suropada

Date: Tuesday, 11 October 2022

Time: 6:30- 8pm

Where: Online via Zoom

- What is emotion regulation?
- What are some strategies I can use to help my child when they are dis-regulated?
- Where can I get support?

ENQUIRIES:

CFCCardinia@anglicarevic.org.au
or call 0457 825 076

Register at:

https://us02web.zoom.us/webinar/register/WN_7JVLydqDRoKuwAW5zfSKdg

Or scan QR code



PARENTZONE

CFC is funded by the Australian Government,
Department of Social Services.
See www.dss.gov.au for more information.

anglicarevic.org.au

**BETTER
TOMORROWS**

From the Community



Calm Kids Central Webinar Series - 3 **FREE** Parent webinars by Clinical Child Psychologist Kirrilie Smout

Learn to support your primary school aged child with worry, frustration, managing impulses and tricky behaviour. Zoom into 1 or all 3– 1 hr duration for FREE

1) Wednesday 26th of October 2022 at 7:30pm (AEDST) - “Calm and Confident Kids” - learn to help children with a tendency towards worry or anxiety - or who are dealing with difficult life situations.

2) Wednesday 2nd of November 2022 at 7:30pm (AEDST) - “Calm and Connected Kids” – learn to help children to develop positive friendships and manage peer difficulties which often arise in primary school.

3) Wednesday the 9th of November 2022 at 7:30pm (AEDST)- “Calm and Co-operative Kids” – learn to help children who have a tendency towards frustration, have difficulties managing impulses or feeling unco-operative.

To register for 1 or all 3 please go to: <https://developingminds.net.au/webinars>

Please register with your email, first name and postcode early as only 100 spots available each session

Presented by clinical child psychologist Kirrilie Smout. Kirrilie has had 25 years experience in working with children and families, is the author of two books about children and mental health and regularly consults with national bodies about child mental health concerns. She is the Director of Developing Minds Psychology and Education Services and Calm Kid Central programs. CKC is an online program of courses to help children manage emotional health challenges. www.calmkidcentral.com (Free using FIRSTYEAR access code for families in Gippsland region Victoria and families with a Health Care Card in Adelaide Metro).

Any questions please contact Sandra on: sandra@developingminds.net.au

Part funded by Gippsland Primary Health Network Victoria and Adelaide Primary Health Network